

# THE CHINESE UNIVERSITY OF HONG KONG

## Briefing Note

### **Summary of matters considered at the Second Meeting (2018-19) of the Senate Committee on Teaching and Learning held on 30 May 2019**

#### *Faculty of Education Task Force to Support Liberal Studies Students*

1. The Task Force had conducted a second meeting in January 2019 and the concerns and suggestions raised by the students had been followed up. Apart from providing academic advising and gatherings, other supportive measures had been taken by the Task Force. The Committee noted the progress report submitted by the Task Force, noting that the students were satisfied with the progress.

#### *Online CTE*

2. The development of Online CTE to replace the paper CTE was proposed at the Deans' Committee meeting held in April 2018. The Faculty of Business Administration was nominated to join the pilot run of the Online CTE in Term 2 of 2018-19, which was conducted in class in order not to affect the response rate, and slips with one-time accounts were distributed to students randomly to ensure student anonymity. The pilot was in general smooth and successful, and recommendations have been proposed to address the issues identified. The Committee noted the result of the pilot run of Online CTE in the Faculty of Business Administration and agreed on issues including seeking prior approval for paper CTE to be used for courses not conducted in classrooms, the standard questions should be made optional, the use of the improved presentation with a descriptor for each rating, the adoption of the simplified Chinese option, and the use of OnePass accounts when students and staff were ready. The Committee endorsed the University-wide adoption of Online CTE with effect from 2019-20, noting that the Faculties of Law and of Medicine could continue using their own Online CTE systems.

#### *Summary Reports of Surveys*

3. The Committee noted the Summary Reports of the following surveys:

- (a) The curriculum part of the First Year Experience Questionnaire (FYEQ) 2017-18; and
- (b) Report on the Student Survey on Criterion-Referenced Assessment.

#### *Teaching Development and Language Enhancement Grant in the 2019-22 Triennium*

4. The Committee noted the letter of 6 March 2019 from the UGC on "Teaching Development and Language Enhancement Grant in 2019-22 Triennium", and approved the proposed funding allocation, on the understanding that the relevant committees including the Sub-Committee on Education Technologies of the IT Governance Committee, Steering Committee for Internationalization of Higher Education and Engagement of Mainland China and the Senate Committee on Language Enhancement would be charged with the responsibility and be delegated the authority to design the funding scheme, to assess and approve individual projects, and to report back to the Committee.

#### *CUHK T&L Action Plans*

5. Following the holistic review of the actions undertaken in various processes of the University, including the strategic planning process and QAC audit review, conducted in May 2018, the relevant units were requested to provide updates on the work completed and the priority action areas for continuous monitoring of the progress. The Committee noted the progress of implementation of the CUHK T&L Action Plans, noting that most of the work have been completed and the progress was satisfactory.