

THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

Summary of matters considered at the Second Meeting (2017-18) of the Senate Committee on Teaching and Learning held on 10 May 2018

Teaching Development and Language Enhancement Grant in the 2016-19 Triennium

1. The Committee noted that the Mid-Triennium Report for the Teaching Development and Language Enhancement Grant (TDLEG) in the 2016-19 triennium had been submitted to the University Grants Committee (UGC) on 31 January 2018, and that while most of the funding had been allocated, the small amount of funding remained had been reserved to support new initiatives identified in the UGC Planning Exercise and activities of Centre for Learning Enhancement And Research (CLEAR) where necessary.

Academic Advisory System

2. The Committee noted the progress update of the implementation of the Academic Advisory System and enhancements made.

Task Force on Honours Classification Mechanism

3. The Committee noted the establishment of the Task Force on Honours Classification Mechanism to review the mechanism in response to the adoption of criterion-referenced assessment.

Summary Report on CUHK Student Surveys (2014-2017)

4. The Committee noted the Summary Report on CUHK Student Surveys (2014-2017) with consolidated findings of the following four survey results, and agreed that it would be useful to disseminate the Summary Report or the findings to the relevant committees/units for their information or necessary follow-up actions:

- (a) Entry Class Questionnaire (ECQ);
- (b) Student Experience Questionnaire (SEQ);
- (c) First Year Experience Questionnaire (FYEQ); and
- (d) Undergraduate Exit Questionnaire (UEQ).

Assessment Policy

5. The Committee noted that the Assessment Policy, which was further revised to address the comments of the Quality Assurance Council (QAC) on moderation of marks, group projects and peer assessment, combining marks and disposal of examination scripts, had been approved by the Senate at its Fourth Meeting (2017-18) for implementation in 2018-19.

6. The Committee approved the plan to facilitate and monitor the implementation of the University's revised Assessment Policy.

CUHK T&L Action Plans

7. The Committee noted that a holistic review of the actions undertaken in the following processes had been conducted, and that there was good progress in the overall implementation of the CUHK T&L Action Plans:

- (a) formulating a Strategic Planning for 2016-2020;
- (b) following up with the recommendations of the QAC second audit cycle in 2015; and
- (c) devising a T&L Action Plan by identifying priority areas for further enhancement through its self-reflection in 2015.