

THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

**Summary of matters considered on 5 March 2010 by the
Senate Committee on Teaching and Learning**

First Report on the Plans for the Use of TDGs in the 2009-12 Triennium

1. The University's first report on the plans for the use of Teaching Development Grants (TDGs) and other resources for teaching development in the 2009-12 triennium was submitted to the University Grants Committee (UGC) on 10 February 2010.

Report on the Use of Funding for Promoting OBA in Student Learning

2. The University's report on the use of funding for promoting Outcomes-based Approaches (OBA) in student learning from February 2007 to February 2010 was submitted to the UGC on 10 February 2010.

Progress Report from the Senate Committee on Language Enhancement

3. The progress report from the Senate Committee on Language Enhancement (SCLE) made in response to a recommendation from the Quality Assurance Council (QAC) would be incorporated in the progress report for submission to the QAC in March 2010. The Committee noted that some of the items outlined in the SCLE report were still under consideration and subject to approval by the Senate.

Progress Report from the Graduate School

4. The progress report from the Graduate School made in response to the QAC's recommendations would be incorporated in the University's progress report for submission to the QAC.

Action Plan in response to the General Education Review Report

5. The Committee considered the action plan and the response to the General Education (GE) review report, which demonstrated greater coherence of the University's GE Programme.

Action Plan in response to the Review Panel Report on the Leadership Development Programme

6. The proposed action plan from the University's Committee on Leadership Development in response to the Review Panel Report on the Leadership Development Programme had been submitted to the Vice-Chancellor for consideration and the major areas for future planning would still need further deliberation.

Revised Proposed Policy of Assessment of Student Learning in Taught Programmes

7. The Committee considered the revised proposed policy of assessment of student learning in taught programmes, which had incorporated feedback from Faculties. The revised proposal would be circulated to the Faculties for another round of consultation before it was submitted to the Senate for approval.

Progress Report on Quality Assurance in Teaching and Learning

8. The Committee approved the progress report on quality assurance in teaching and learning for submission to the QAC, subject to minor revisions made in response to members' comments. The Senate would be invited to note the progress report. The report would also be made available on the University's website.

Plagiarism

9. The Committee agreed that it was a right direction for the University to support the use of the VeriGuide to fight against plagiarism, and that it was 'good practice' for all student assignments in undergraduate and postgraduate programmes to be submitted via the VeriGuide. The VeriGuide team would continue to identify and bring up those serious cases to teachers in the coming term and to look into ways to further improve the working of the engine.