

THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

Summary of matters considered on 26 October 2010 by the Senate Committee on Teaching and Learning

QAC's Feedback on CUHK's Progress Report on Quality Assurance in Teaching and Learning

1. The Committee noted the feedback received from the QAC on CUHK's progress report of March 2010 on quality assurance in teaching and learning.

Teaching and Learning Action Plan

2. The Committee noted the updated Teaching and Learning Action Plan of the University, of which most items have been completed.

Teaching Development Grants for 2009-12

3. The Committee noted the list of approved projects for Teaching Development Grants (TDGs) for the 2009-12 triennium, and the UGC's feedback to the University's TDGs final report for 2005-09 and the first report for 2009-12. The total TDGs of HK\$18 million for 2009-12 has all been allocated to a total of 31 projects.

4. The UGC would like to encourage more inter-institutional development in future. The UGC's Teaching Development Group was planning an experience-sharing seminar in mid-2011 and an external consultant would be appointed to visit all UGC-funded institutions to better understand their teaching development activities. The visit to CUHK was tentatively scheduled in June 2011.

5. A poster session of TDG projects would be included in the Seminar on the New Curriculum for 2012 to be held by the University on 10 December 2010 to encourage dissemination of teaching and learning practices and sharing of experience.

Ratings of Programmes Reviewed in 2009

6. The Committee noted the notes of meeting of a panel on ratings of programmes reviewed in 2009 held on 16 April 2010.

Assessment Policy

7. The policy of assessment of student learning in taught programmes was approved by the Senate at its Fourth Meeting (2009-10) held on 9 June 2010 and has been uploaded to the University website.

Postgraduate Course Assessment Guidelines

8. The Committee noted the revised Postgraduate Course Assessment Guidelines as

approved by the Senate. All postgraduate programmes would need to follow the assessment and grade distribution guidelines under the new framework.

Revised Integrated Framework

9. The Integrated Framework for Curriculum Development and Review (IF) for Undergraduate (Ug) Programmes, Taught Postgraduate (TPg) Programmes and Sub-degree (SD) Programmes (QF level 4) had been revised to be more coherent as an integrated set of documents. The IFs would be further revised to reflect the relationship between the processes of programme review exercise and Visiting Committees more clearly.

Proposal on Evaluating and Supporting Teaching Quality Using Teaching Portfolios

10. A teaching portfolio was a collection of material that documented multiple aspects of teaching performance, which could enable teachers to represent their teaching experiences in a balanced manner using a range of evidence. The proposal would be sent to the Deans of Faculties for consultation.