

THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

Summary of matters considered on 16 December 2009 by the Senate Committee on Teaching and Learning

Specifications for Future Classrooms at CUHK

1. The proposed specifications for future classrooms were drawn up to meet the present and anticipated future needs of students and teachers. Reference was made to the current best practices in classrooms and inputs from various parties concerned. It was recommended that future classrooms should be designed for maximum flexibility in terms of the use of space and furniture. More outdoor meeting places would be needed to provide informal learning spaces for teachers and students. The design should also include video conferencing system so as to cater for the increasing needs for international exchange, conferences and seminars. The proposal would be revised to incorporate members' comments and then circulated to the Committee for endorsement.

ILC Strategic Plan

2. The Independent Learning Centre (ILC) has been brought under the Centre for Learning Enhancement And Research (CLEAR) and has shifted its emphasis from merely language self-learning support to a broader remit of developing self-learning resources for all students of the University. As it was anticipated that there would be more interactive self-learning through the eLearning platform, there should be planning for the systematic integration of teaching and learning strategies with eLearning and advanced technology.

4. The ILC strategic plan would be incorporated in the University's progress report for submission to the Quality Assurance Council (QAC) in March 2010.

Report from the University Library System

5. The brief report from the University Library System would be incorporated in the University's progress report for submission to the QAC.

Integrated Framework for Curriculum Development and Review for Sub-degree Programmes (QF Level 4)

6. The Committee endorsed the Integrated Framework for Curriculum Development and Review for Sub-degree Programmes (QF Level 4), which has been endorsed by the University Extension Board after thorough consultation with various sub-degree programmes providers with support from CLEAR. Further editorial changes to the Integrated Framework and alignments with the Integrated Frameworks on undergraduate and taught postgraduate programmes would also be made.

Final Report on the Use of Teaching Development Grants for the 2005-08 Triennium and 2008-09 Roll-over Year

7. The Committee endorsed the draft final report on the use of Teaching Development Grants for the 2005-08 triennium and the 2008-09 roll-over year for submission to the University Grants Committee by the end of December 2009.

Student Support Services and Activities at CUHK

8. The Committee endorsed the proposed arrangements for student-support services and activities at CUHK, subject to further fine-tuning of the proposal in view of the comments expressed by the Committee, and the addition of the part on academic-support services. The information on these activities and the links to various student support units would be made available on the web for access by all members of the University. The final version of the paper would be included in the University's progress report for submission to the QAC.